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## Principal's foreword

### Introduction

The school motto is "Learning for Life" and the school is committed to the support of all children in the achievement of their lifelong goals. Jamboree Heights State School is located in the Centenary suburbs of Brisbane. The school has a reputation for educational achievement in a caring environment. A welcoming climate of friendliness and a strong sense of community exists which is appreciated by staff, parents and students. The school continues to offer opportunities for students to achieve academic, sporting and arts/music excellence. Support for students with developmental or special needs is well coordinated. The "You Can Do It" program supports school ethos and values education, contributing to improved student academic and social skills. Student access to Information Technology resources and skills programs has been the focus of innovative change in the teaching and learning in all Key Learning Areas.

### Achievement towards our strategic goals

Our achievements in relation to our priorities for 2007-2009 have been evaluated as part of our current Triennial School Review and are listed below.

#### Learning –

- High Academic achievement in national assessment processes.
- A strong focus on student support, outcomes and achievement.
- High level of access to technology programs.
- Students challenged through extension and enrichment programs.
- The school caters for the needs of all students.
- Values education embedded in school curriculum.
- A strong focus on cultural and sporting opportunities.
- Employment of high educational standards.
- The application of data to improve school performance.

#### Schools –

- Strong cooperative and collaborative relationships.
- High level environmental sustainability practices applied in school operations.
- A strong sense of community and pride in the school.
- Excellent reputation in the community.
- Strong participation in the Cluster Schools (CLASS) alliance initiative.
- Upgraded school facilities to a much improved standard.

- Good access to appropriate resources.

School Workforce –

- High level of teacher professionalism.
- Opportunities to participate in strong school leadership.
- Innovative practices employed in the middle school through rotations.
- Excellent opportunities for teacher professional development and training especially in IT.
- Positive attitude of staff towards achieving high level outcomes.

## Future outlook

Our priorities for 2009 include:

- To continue to improve the academic standards in Literacy and Numeracy.
- Enhance the quality of the learning environment through continued maintenance and upgrade of buildings and grounds.
- Provide significant funds to provide Professional Development opportunities for staff to enhance innovative and effective curriculum delivery.

We are currently developing our goals for the next Strategic Plan 2010-2012.

### School Profile

The school is co-educational from Preparatory Year to Year 7 and has an enrolment of approximately 615 students from 450 families. The school has developed effective partnerships with a very committed parent body and is a major feeder school for the Centenary High School.

The majority of students reside in the suburbs of Jamboree Heights, Westlake, Sinnamon Park and Middle Park. A small number reside in the outer Centenary suburbs and Forest Lake area.

The demographics of this area have changed. Our previously predominantly Anglo-Australian community has an increased number of families from other cultural and language backgrounds. There is also a more mobile population due to increased rental housing in these suburbs. The increased cultural diversity brings richness and an added interest in our languages and cultural programs.

We confidently provide support to meet the needs of a wide range of students while maintaining our high standards of academic achievement. A Support Teacher – Learning Difficulty and an ESL teacher conduct a range of programs.

The school also includes a Special Education Unit which supports fifteen children verified as Visually Impaired, Intellectually Impaired, eight students with other verified disabilities and eighteen Pre-prep students aged 0-5 years who are Visually Impaired. Wherever possible, children are fully integrated into the regular class setting and supported by Special Education teachers and teacher aides.

The school has a majority of classrooms of single teaching space design with some modular buildings, tuck shop, a library and an administration block which includes the Special Education Unit. A multi-purpose hall and a Media and Technology centre including a computer laboratory, a video editing room and media room was added in recent years. A new Outside School Hours Care Building was constructed by the P&C. The outdoor facilities include a swimming pool, cricket practice nets, multi-purpose courts, two covered games areas, sporting oval and three adventure playground areas. Environmentally sustainable achievements include: an organic school garden, a 275 000 litre water storage capacities and water saving devices and energy efficient lighting.

The upgraded junior play area has been enhanced by addition of the river bed landscaping and refurbished gardens. A new multi-purpose sports centre will be built in 2010.

### Curriculum offerings

Our distinctive curriculum offerings

- Middle Phase – flexible learning activities capitalizing on staff expertise across Key Learning Areas with all year level staff offering rotational activities in their areas of specialisation.
- Early Years focus on activity based learning and sharing special celebrations with local Early Year Educational Providers (Creche and C&K) to assist educational transitions for all students.
- Use of “Primary Connections” to deliver the Essentials of Science Learnings.
- Wide use of ICT’s and Electronic Whiteboards (> 50% of the classrooms) to engage learners in reality-based learning eg. multi-literacies, robotics and digital literacies.
- Artist in Residence – Years 1-7. 2008 was the Jamboree Heights State School “Year of the Arts”. All students contributed to installation art pieces or murals. An Art Expo for CLASS was held at Jamboree Heights State School.
- A strong Values program embedded in the ethos of the school through the ‘You Can Do It’ program.
- Sustainable Living Programs including school gardens and community environmental project.

Extra curricula activities:

- High Profile Music Programs – Intermediate & Senior Choirs, Junior & Senior Bands and Junior and Senior Strings.
- Author in Residence – Enhanced Literacy offerings.
- Extension Learning Programs – included involvement in activities (eg. State Science Competition, University of NSW tests, Maths Team Challenge, Centenary Cup Challenge, five local schools in Centenary Learning Alliance of State Schools (CLASS)).

### EXCEPTIONAL STUDENT ACHIEVEMENT IN 2008

This included:

Four students achieved the highest possible score in the state in Year 3, 5 and 7 state wide tests.

### AUSTRALIAN SCHOOLS COMPETITION RESULTS:

- Science - 1 High Distinction, 14 Distinctions, 28 Credits
- English - 0 High Distinctions, 18 Distinctions, 24 Credits
- Maths - 1 High Distinction, 15 Distinctions, 38 Credits

### MUSIC AWARDS: Fanfare

- Senior Band - Silver
- Senior Strings - Gold

### MUSIC AWARDS: Brisbane Bands Festival

- Senior Band - Gold
- Senior Strings - Gold
- Junior Band - Silver
- Junior Strings - Gold

### Queensland Youth Music Awards

- Junior Choir - Winners

### 2008 SPORTING AWARDS:

- District Swimming Carnival - Winners

How computers are used to assist learning.

Students use computers:

- to research, create and produce assignments, to use digital photography and video making to enhance studies in the Key Learning areas.
- using powerpoint presentations in Key Learning areas.
- to set up on-line group discussions, blogs and chats.
- to access and participate in extension programs.
- to access and participate in virtual classrooms through the Learning Place.
- to use learning objects for classroom lessons on Interactive Whiteboards.

Students indicated:

- 94.2% satisfaction with "how often computers are used in class for learning", and
- Increased satisfaction by 41% in "how easy it is to get a computer for learning when you need to".

Teachers use computers:

- to plan, assess and record data using the One School Application.
- to upgrade skills – 33 staff on Level 1 certificate, 3 with higher certificate – Pedagogical Licence.
- To engage student learning in line with Smart Classrooms Framework (Media/Technology centre is 98% booked each week).

Staff indicated 85.2% satisfaction with "access to appropriate information and communication technology to do my job well".

## Our school at a glance

### Social climate

**Our school's statement of purpose is: Jamboree Heights State School aims to develop a caring and challenging environment which maximizes the learning outcomes of all students.**

This is achieved by:

- providing an enjoyable and safe educational setting
- encouraging innovation and creative thinking
- fostering an acceptance and respect for all members within the diverse society in which we live
- recognising that everybody has rights and responsibilities
- demonstrating fair and equitable practices
- promoting the child's physical well-being through appropriate programs
- developing intellectual processes that facilitate independent learning
- nurturing the child's self-esteem and assertiveness to develop healthy emotional growth and a love of life and learning.

Our school community has fully supported the programs and policies that aim to establish social responsibility, fair and equitable practices while recognising each individual's rights and responsibilities. Other factors contributing to the established caring and friendly tradition are the Games Ranger program involving all our year 7 students organising games for the year 1 & 2 students. The 'You Can Do It' program, now in its fourth year, has incorporated the nine national values. The school chaplain through the Student Services Committee offers another layer of pastoral care for students, staff and parents.

The School Opinion Survey Data reveals that parents believe students are happy to attend this school (85%). This level of satisfaction is above state average. Parent satisfaction with the behaviour and discipline measures implemented has increased by 21% in 2008.

### Involving parents in their child's education.

Teachers at Jamboree Heights State School value the support of parents in the learning programs of the school. Parent involvement at Jamboree Heights includes:

- Classroom support – reading, activity based learning, extension programs (science, thinking skills) and art workshops.
- Support of class sustainability projects – gardening, carbon emission reduction.
- Attendance at Parent/Teacher interviews was very high and this support for learning was commended by teaching staff.

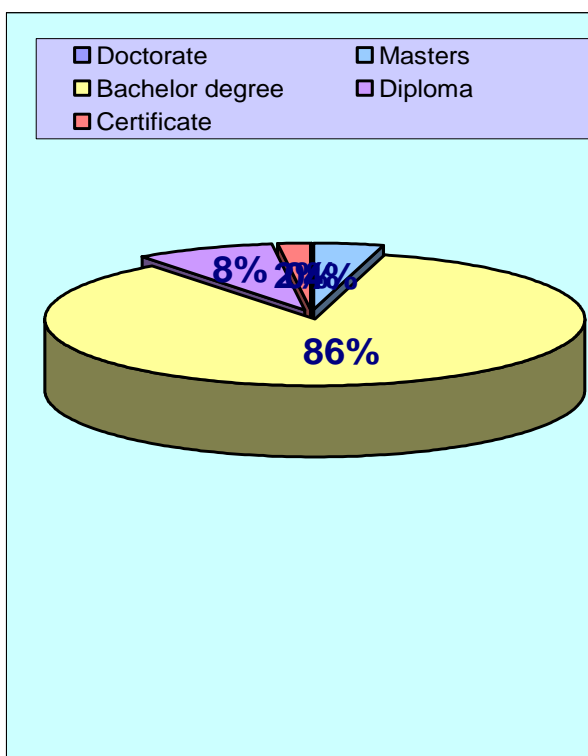
Jamboree Heights State School was actively supported by the Parents and Citizens Association. Many parents supported programs through involvement in sub-committees for Sport, Music, Safety and Health in both financial and hands-on roles. Community expectations are very high and staff and parent participation in school governance and major events on our calendar is representative of a high proportion of families.

The P&C contributed \$40 000 to the general school budget for the purchase of smart boards, computers, software, library resources and art projects. \$10 000 was contributed toward grounds refurbishment, tanks and shade. An additional \$7500 was expended on new musical instruments, repairs and sheet music. The sports committee paid \$8000 to construct an additional long jump pit and run up and to purchase equipment for lunch time games.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	2
Bachelor degree	41
Diploma	4
Certificate	1



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was \$42 077.

2008 Professional Development Plans included:

- Familiarisation with Essential Learnings in each Key Learning Area.
- Five day literacy training for all teachers of Years Prep to 3.
- The Arts Key Learning Area was a major focus. An Arts Expo of some major installation artworks and outdoor murals was a culmination of student work.
- Assessment Task and Moderation at each year level.
- Smart Moves, Smart Choices programs supported the focus on 'Healthy Active Lifestyles'.
- Provision of access for staff to ICT certificate and Pedagogical Licence courses.
- Individual teachers attended a wide range – Smart Classrooms, Functional Grammar.
- Maths Scope and Sequence of Essential Learnings was developed.
- The involvement of the teaching staff in professional development activities during 2008 was 93 %.

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008.

### Proportion of staff retained from the previous school year.

From the end of the 2007 school year, 100% of staff were retained by the school for the entire 2008 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2008 was 95%.

## Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	403	488	541
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 95%	88%	95%
Writing	Average score for the school	430	500	555
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 99%	93%	95%
Spelling	Average score for the school	399	484	543
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 94%	91%	95%
Grammar and Punctuation	Average score for the school	392	514	526
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 95%	92%	90%
Numeracy	Average score for the school	392	486	562
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 99%	98%	96%

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	87%
Writing	88%
Number	83%

## Performance of our students

### Value added

Our results overall in Literacy are well above National and State means. Extremely high percentages of students are above the benchmarks. However, a review of our state and school programs has identified areas (spelling and grammar) that have not aligned with National expectations.

In 2009, our school Spelling Program will be written. Professional development in literacy for all teachers will be completed in 2009.

#### Year 3 Naplan Test

- Student performance was higher than the national mean in Reading and Writing and similar in Spelling.
- The percentage of the cohort distributed in the bottom 20% compared to national results was highest in Grammar and Punctuation and lowest in Spelling.
- Student performance compared to the State outcomes was above the State level recorded in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy.
- Student results compared to Like Schools was above the level recorded in Writing and indicated no measurable difference with the Like Schools means in Reading, Spelling, Grammar and Punctuation and Numeracy.

#### Year 5 Naplan Test

- Student results were higher than the National mean in Reading, Writing, Grammar and Punctuation and Numeracy and were similar in Spelling.
- The percentage of the cohort distributed in the bottom 20% compared to the national results was highest in Spelling and lowest in Grammar and Punctuation.
- Student results compared to the State outcomes were above the recorded levels in Reading, Writing, Spelling, Grammar and Punctuation and Numeracy.
- Student performance compared to Like Schools indicated no measurable difference with the means scores in all areas.

#### Year 7 Naplan Test

- Student results were higher than the national mean in Reading, Writing, Spelling and Numeracy.
- The percentage of the cohort distributed in the bottom 20% compared to the national results was highest in Reading and Spelling (21.9%) and lowest in Writing (11%).
- Student outcomes compared to the State outcomes were above the recorded levels of Reading, Writing, Spelling and Numeracy.
- Student results compared to Like Schools indicated no measurable difference with the mean scores in all areas.
- Student results in Writing were above the national means score level recorded.

### Parent, student and teacher satisfaction with the school

#### PARENT SATISFACTION

Parent satisfaction was higher than State Benchmarks in the dimensions of student outcomes, curriculum, learning climate, school climate, school community relations and resources. Parent satisfaction compared to Like Schools benchmarks was higher in the dimensions of school community relations and resources.

#### Areas of High Satisfaction at >80% in 2008 – Parents

Question	%
With the variety of school activities available to your child.	84.4
About the usefulness of what your child is learning at school.	87.9
That your child is happy to go to this school.	84.8
That school staff are approachable when you want to talk about your child.	81.8

## Performance of our students

That the school makes you feel welcome.	84.9
That this is a good school.	81.8
That school staff are responsive to your enquiries.	81.8

### Areas of Increased Satisfaction of 5% or Greater Between 2006-2008 - Parents

Question	%
That the school is developing your child's computer technology skills.	9.2
With the variety of school activities available to your child.	6.7
With the school grounds.	20.7
With the school buildings.	13.5
That this is a well equipped school.	5.6
With the access your child has to the Internet at school.	13.5

### STUDENT SATISFACTION

In the school opinion survey in 2008, students expressed an overall level of satisfaction which was above the State and Like Schools benchmarks. Student satisfaction was higher than the State and Like Schools benchmarks in all dimensions.

Overall student satisfaction with the school performance trended upward during the three year period from a school mean of 2.73 in 2006 to 3.26 in 2008.

### Areas of High Satisfaction in 2008 - Students

Question	%
That you are doing the best that you can in your school work.	90.8
With how well you are learning at this school.	95
That you are getting a good education at this school.	97.5
With the computer technology skills you have learnt at school.	85.8
With the activities you do in the classroom.	95
With the variety of activities you do.	94.1
With what you are learning at this school.	90.8
With the standard of school work expected.	89.1
That your teacher helps you to do your best.	94.2
That you are safe at this school.	94.2
With the school grounds.	88.3
With the school buildings.	90.9
That this is a good school.	92.5
With how often you use computers in class for learning.	94.2

### STAFF SATISFACTION

In the staff satisfaction survey in 2008, all staff expressed a level of overall satisfaction which was above the State benchmark. The level of staff satisfaction improved in all dimensions and was higher than the state benchmarks in physical work environment, relationships, school operations, staff morale, support, resources and training, work roles and work value and recognition.

Staff satisfaction compared to the Like Schools benchmarks was higher in the dimensions of physical work environment, school operations, staff morale, support, resources and training, work roles and work value and recognition and similar to the benchmark in relationships.

#### Areas of High Satisfaction in 2008 - Staff

Question	%
Staff and community relations in this school are good.	86.2
I have good working relationships with other staff.	98.3
I get on well with the students in this school.	98.3
I am treated with respect in this school.	88
Staff and students respect each other in this school.	88
This school is a good place in which to work.	91.4
I am happy working in this school.	93
I can manage the different things I have to do in this school.	96.5
In this school I am confident of being able to do what is expected of me.	94.7

In 2008, staff indicated improved satisfaction by 22% in all areas of work situation and particularly in alignment of quality assessment, curriculum, pedagogy and reporting.

- Staff satisfaction with professional development for syllabus implementation improved markedly during the three year period 2006-2008.
- 75% of all staff were satisfied with the availability of on-line resources.
- High satisfaction was evident with supporting students at risk of disengagement from learning.
- Strong satisfaction was expressed with the opportunities to develop skills in the integration of ICT's into the curriculum.