Auditory and Visual Processing Disorders – sensory disabilities in which a person has difficulty understanding language despite normal hearing and vision.

Nonverbal Learning Disabilities – a neurological disorder, which originates in the right hemisphere of the brain, causing problems with visual-spatial, intuitive, organizational, evaluative and holistic processing functions.

Common Signs of Learning Disabilities:

Pre-Prep:
- Speaks later than most children; Pronunciation problems; Slow vocabulary growth, often unable to find the right word; Difficulty rhyming words; Trouble learning numbers, alphabet, days of the week, colours, shapes; Extremely restless and easily distracted; Trouble interacting with peers; Difficulty following directions or routines; Fine motor skills slow to develop.

Prep to Year 3:
- Slow to learn the connection between letters and sounds; Confuses basic words (run, eat, want); Makes consistent reading and spelling errors including letter reversals (b/d), inversions (m/w), transpositions (felt/left), and substitutions (house/home); Transposes number sequences and confuse arithmetic signs (+, -, x, /, =); Slow to remember facts; Slow to learn new skills, relies heavily on memorization; Impulsive, difficulty planning; Unstable pencil grip; Trouble learning about time; Poor coordination, unaware of physical surroundings, prone to accidents.

What is dyslexia?
- The word Dyslexia means: Dys = difficulty Lexia = words. Dyslexia is a language-based learning disability. Dyslexia refers to a cluster of symptoms, which result in people having difficulties with specific language skills, particularly reading. Students with dyslexia usually experience difficulties with other language skills such as spelling, writing, and pronouncing words.

What causes dyslexia?
- The exact causes of dyslexia are still not completely clear, but anatomical and brain imagery studies show differences in the way the brain of a dyslexic person develops and functions. Most people with dyslexia have been found to have problems with identifying the separate speech sounds within a word and/
or learning how letters represent those sounds, a key factor in their reading difficulties. Dyslexia is not due to either lack of intelligence or desire to learn. Dyslexia occurs in people of all backgrounds and intellectual levels. People who are very bright can be dyslexic. They are often capable or even gifted in areas that do not require strong language skills, such as art, computer science, design, drama, electronics, math, mechanics, music, physics, sales, and sports. In addition, dyslexia runs in families; dyslexic parents are very likely to have children who are dyslexic. Some people are identified as dyslexic early in their lives, but for others, their dyslexia goes unidentified until they get older.

What are the effects of dyslexia?
The core difficulty is with word recognition and reading fluency, spelling, and writing. Some dyslexics manage to learn early reading and spelling tasks, especially with excellent instruction, but later experience their most debilitating problems when more complex language skills are required, such as grammar, understanding textbook material, and writing essays. People with dyslexia can also have problems with spoken language, even after they have been exposed to good language models in their homes and good language instruction in school. They may find it difficult to express themselves clearly, or to fully comprehend what others mean when they speak.

What are the signs of dyslexia?
The problems displayed by individuals with dyslexia involve difficulties in acquiring and using written language. It is a myth that dyslexic individuals “read backwards,” although spelling can look quite jumbled at times because students have trouble remembering letter symbols for sounds and forming memories for words. Other problems experienced by dyslexics include the following:

- Learning to speak; Learning letters and their sounds;
- Organising written and spoken language; Memorizing number facts;
- Reading quickly enough to comprehend;
- Persisting with and comprehending longer reading assignments;
- Spelling; Learning a foreign language;
- Correctly doing math operations

Not all students who have difficulties with these skills are dyslexic. Formal testing is the only way to confirm a diagnosis of suspected dyslexia.

How is dyslexia treated?
Dyslexia is a life-long condition. With proper help, many people with dyslexia can learn to read and write well. Early identification and treatment is the key to helping dyslexics achieve in school and in life. Most people with dyslexia need help from a teacher, tutor, or therapist specially trained in using a multisensory, structured language approach. It is important for these individuals to be taught by a systematic and explicit method that involves several senses (hearing, seeing, touching) at the same time. Many individuals with dyslexia need one-on-one help so that they can move forward at their own pace. In addition, students with dyslexia often need a great deal of structured practice and immediate, corrective feedback to develop automatic word recognition skills.

Some key websites are as follows:
http://www.interdys.org/
http://dyslexiaassociation.org.au/
http://www.speld.org.au/home

YouTube:
What is Dyslexia?
http://www.youtube.com/watch?v=zafiGBrFkRM
Embracing Dyslexia (full length documentary)
http://www.youtube.com/watch?v=cB1K0XVPbXo

JHSS SWIMMING PROGRAM
Our Year 2-6 students have begun their swimming lessons this week. This term our students will have 3 swimming instructors at the pool, with the classroom teacher also present, assisting with supervision. As part of our new Health and Physical Education curriculum, Mr Robbins, will provide all Year 1-6 students with a Health lesson each week, as well.
Welcome Mr Robbins.

WEST AKUNA SWIMMING TRIALS
On February 13th, we have a group of swimmers who will represent our school, at the West Akuna Swimming Trials. Good luck to Matt, Helena, Lauren, Elise, Holly B, Mikaela, Juliet, Jayden, Zoe, Te Moana, Etienne and Thomas.

West Akuna Sports Trials: Semester 1
Please find attached to this newsletter a summary of dates for Semester 1 of all sporting trials for the district, regional and State level.

Parent Information Sessions
Over the next 2 weeks, our Year Level Parent Information sessions will be held, in teachers’ classrooms. Important information concerning curriculum, organisation, excursions and camps etc will be discussed.

SPELLING MASTERY
We begin our whole school spelling program next week. Any new students to the school have been tested and a letter will go home indicating the level your child has been placed. Student books for these students can be purchased from the school for $26.

PARENT INFORMATION EVENINGS
Prep | Thursday 5 February – 5:30pm
Hi everyone and welcome back to 2015!

Welcome to all new families to Jamboree Heights, to those families with children starting in an iPad class and to those continuing families in an iPad class.

This year I will share a split role across two schools as the Head of iLearning, my role is split between Jamboree Heights and Mansfield State School. I will be at Jamboree Heights on Thursday and Friday and alternate Wednesdays.

I will oversee the 10 iPad classes at Jamboree Heights and work closely with staff (teacher/teacher aides), students (across all year levels) and members of the school community including Parent Workshops.

Thank you to the parents of new students in iPad classes who took the opportunity last Friday 30th January to work through a ‘Basic iPad Session’. There will be more sessions throughout the year.

I look forward to seeing you around the school and working closely with the children and families of Jamboree Heights State School.

**Lyndel Ivory-Lisle (Head of iLearning)**

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### You Can Do It

**You Can Do It**– values focus for February is ……

“Getting Organized – Staying Organized”

One of our keys to success is ORGANISATION. If you have younger children in our school – you may hear them refer to being “Oscar Organised”. Structure and routine are important influences on a pupil’s organisation skills development. Teachers are already working very hard within their rooms to establish classroom routines and structures.

**You can assist school routines to develop by –**

- Helping students to be at school on time
- Helping your child organize their belongings before they come to school
- Working with them to develop a visual timetable for their school commitments and their extra-curricular commitments
- As they get older assist them to develop independence by allowing them to meet you at a designated pick-up and drop off spaces rather than walking them to and from classrooms

Homework is another item that often requires support within the home to ensure student routines and success. Homework is supposed to be revision, tasks with the concepts have already been taught at school. Homework should never be a conflict, it should never cause any drama, if there are issues please email your child’s teacher so they are aware.

**You can assist to develop good homework routines by –**

- Have a calm organized space for them to do homework.
- Get into a routine of doing homework at a set time.
- Ask your child to tell you about their homework.
- Don’t jump in and give them the answers. Homework is also about teaching kids to be independent learners.
- If your child is struggling with homework, talk to their teacher

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### iPAD NEWS

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<tr>
<th>Year 1</th>
<th>Thursday 5 February - 5:30pm</th>
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<tbody>
<tr>
<td>Year 2 (iPad only)</td>
<td>Wednesday 4 February – 5:30pm</td>
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<tr>
<td>Year 2C &amp; 2/3K</td>
<td>Tuesday 10 February – 6:00pm</td>
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<td>Year 3</td>
<td>Wednesday 4 February – 5:00pm</td>
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<td>Year 4</td>
<td>Wednesday 11 February – 5:30pm</td>
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<td>Year 5</td>
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<td>Year 6</td>
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### P&C NEWS

Jamboree Heights State School Parent & Citizen Association would like to welcome you to our School.

The P&C Executives (all volunteers) are:

- President – Helen James
- Vice President – Kate Gallagher & Chris Ramsay
- Secretary – Mel Crowhurst
- Treasurer – Rachel Crawley

Our P&C is a vital part of our school community. We help secure funding for items that our children would not otherwise have access to. Some of these items we have helped fund include additional resources for the library, home readers in the classrooms, interactive white boards in all of our classroom, purpose built instrumental music room, under stage storage, new and improved sports equipment, playgrounds for our children, Brail Machine for the vision impaired and air conditioning throughout the whole school.

Everyone is welcome to attend the P&C meetings held on the 3rd Monday each month. The next meeting will be Monday 16th February 2015, 6.30pm in the Staff Room (to the left of the Admin Block). If you have any fundraising ideas we would love to hear them. If you have any queries please do not hesitate to contact us at info@jhss.com.au. We don’t bite!

The business arms of the P&C are the Tuckshop, Uniform Shop and OHSC.

### TUCKSHOP

The tuckshop open Monday, Wednesday & Thursday both breaks for Prep to Year 6 Students (Preps can commence orders in March). Preferred method of ordering is through Flexischools Online www.flexischools.com.au before 8.30am. We use the “Paper Bag System” for over the counter orders. These can be placed up to 9am.
The Tuckshop is a wonderful place to make new friends and meet new people. If you wish to help out and volunteer in the Tuckshop, please call in and talk to Maryanne.

**UNIFORM SHOP**

The uniform shop is open Monday & Friday mornings 8.15am to 9.15am and Wednesday Afternoon 2.30pm to 3.30pm. You can place orders for Uniforms through Flexischools Online www.flexischools.com.au

The Uniform Shop is also a wonderful place to make new friends and meet new people. If you wish to help out and volunteer in the Uniform Shop, please call in and talk to Helen.

The Tuckshop & Uniform Shop have lost a number of volunteers this year with children moving on to high school. We ask if you are able to help out even 1 day a month to step forward and volunteer.

**OSHC**

OSHC run a before school care, after school care and vacation care program. Don’t forget to sign up at OSHC. Even if you think you might not use it, there could be one day, when you may find it to be very handy!

We also have a **Music Sub Committee and Sports Sub Committee** who would love to see some new faces as well.

**USEFUL WEBSITE & APPS**

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<tr>
<th>JHSS Web Page</th>
<th><a href="http://www.jambheigss.eq.edu.au">www.jambheigss.eq.edu.au</a></th>
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<tr>
<td>JHSS P&amp;C Facebook Page</td>
<td><a href="https://www.facebook.com/jhsspnc">https://www.facebook.com/jhsspnc</a></td>
</tr>
<tr>
<td>Flexischools</td>
<td><a href="http://www.flexischools.com.au">www.flexischools.com.au</a></td>
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Make sure the office has an up to date email address for you as all the school’s newsletters are sent by email. This is how we can keep you up to date with all the activities happening at the school. Also don’t forget to check your classroom notice boards, information pockets, or signs and information by the front door of your classrooms!

**TERM 1 DATES FOR YOUR CALENDAR:**

- Monday 16th February – P&C Meeting.
- Monday 23rd February – Music Meeting
- Monday 2nd March – Fete Meeting

**TUCKSHOP**

Welcome back to all families. • OPEN – Monday, Wednesday and Thursday for ordered foods.
• Tuesday and Friday – second break for **over counter sales only**.
• Prep will commence in March.
• Food item donations and the new menu were sent out last week.
• Ordered food items are to be in separate bags to hot food.

We have new lines – chicken chow mein, Caesar salad, peach ice tea, Paddlepop funny finger, Paddlepop dragon popper.

The tuckshop is in desperate need of volunteers. Please call into the tuckshop and see Maryanne if you can help.