PRINCIPAL’S DESK

Congratulations to all students for attempting and finishing the annual inter-house Cross Country event last week. As we always stress to our students, participation is the key and contributing to the team is paramount. Oxley took out Champion House with a total of 462 points followed by Logan (414 points) and Bowen (366 points). The training trophy was awarded to Bowen. Our thanks once again to Mrs Hawkswell, Mrs Foreman, Mr Carson, staff and the many parents who assisted on the day, including our hard working Sports Committee. Special congratulations to those students who were selected for our school representative team who have competed at ANZAC Park today against other schools in the West Akuna District. Students competing today have the chance to make the District team, which will then compete at the Regional event. On the topic of sport, congratulations to Elliot Gerard and Dylan Coggan for making the District Soccer Team. Good luck at the Regional carnival boys!

Our ANZAC Day parade last Wednesday was well attended by staff, students, past students, parents and our special guest, Corporal Gill. Our school’s commemoration of ANZAC day was supported with some quality speeches given by our senior students. Our thanks to Mrs Crawley and Mrs Hawkswell for their organisation prior to the parade. Our thanks also to the many staff and students who elected to march on ANZAC day.

Mrs Lippiatt is once again coordinating the garden club, helping to keep our school clean and green. I had the privilege of taste-testing the asparagus which was so fresh and full of flavour. We continue to use the ‘Lorax’ as our mascot for helping to improve student attitude towards taking pride in our school and helping our local environment. The Lorax murals are a wonderful feature of our school thanks to a number of talented parents and staff.

One of our keys to success is ‘Resilience’. This week I had the opportunity to listen to an inspirational speaker, Ms Penny Hartland, author of “A Penny for your Thoughts”. Penny lost her ability to see and hear at a very young age and was sent to a boarding school at this young age for a number of years without family support. Penny eventually went through school and completed three degrees at university, an amazing feat with such disabilities. This spirited lady can certainly teach all of us about resilience and the benefit of positive habits of the mind. We have a copy of her book in our library.

NAPLAN tests are scheduled for May 14-16 for Years 3, 5 and 7. Teachers have been very committed to preparing all students for these tests in Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy. There are many tips for parents on the ACARA website which outline tips for supporting children leading up to the tests and on the day of the tests. In addition, teachers are always more than happy to discuss any queries or concerns parents may have regarding these tests.

Spelling Mastery is a school-wide program that we have implemented this year for Years 1-7 and is based on allocating students to certain levels according to their current ability. Teachers follow a very precise script when teaching so as to work towards mastery of spelling each year. My spelling groups have been working on the ‘oo’ sound as in ‘moon’ or ‘school’. We investigated other letter combinations that can make the ‘oo’ sound in our English language. We now put the challenge out to all families to think of words that make the ‘oo’ sound using the following different letter combinations (good luck!):

- ‘ou’
- ‘u’
- ‘ew’
- ‘o’
- ‘ue’
- ‘oe’
- ‘ui’
- ‘ough’
- ‘u_e’
- ‘o_e’
- ‘wo’
- ‘eau’
- ‘eu’
- ‘oeu’
A reminder to all families that next week is Education Week and we have a fabulous music program to show off to one and all. The schedule of events is attached to this newsletter. Our music team of Mrs Hooper, Mr Kukulies, Mr Zorzetto and Mrs Zorzetto do a marvellous job each week with our young ones and we are very proud of the outcomes we achieve through music.

------

Included in our newsletter today is a range of excellent student work from various year levels. The written text includes persuasive text, a recount and some ANZAC day reflections. Well done to these students for such a fine effort.

### Calendar of Events

**May**
- **6** Music Committee Meeting 7pm
- **7** Book Fair – all week
- **13** Year 6 Camp to Tallebudgera
- **14** NAPLAN
- **15** NAPLAN
- **20** P&C Meeting – 6:30pm
- **22** Junior Choir at Ipswich Eisteddfod
- **24** Track & Field Trials (11:35-1:35pm)
- **29** Raw Art
- **30** Raw Art
- **31** Year 3 to Mt Coottha Botanical Gardens
  - Raw Art
  - Track & Field Trials (11:35-1:35pm)
- **Choral Fanfare at Forest Lake State School**

### MUSIC

**JHSS Music Open Days Education Week**
**May 6-10 May**

Please see the invitation that was distributed to eldest in the family this past week, for more specific details of how you can see (and join into our rehearsals) our wonderful Music Program (general music, and extracurricular rehearsals) here at Jamboree Heights.

**Beginners Instrumental Workshop – Monday 17 June**

Mrs Zorzetto is conducting a Beginners Workshop for all Year 5 woodwind, percussion and brass students on the 17 June here at school and the Junior Concert Band will start rehearsals that day. They will perform for us at assembly that afternoon. All welcome.

**No lessons for the 13 June with Mrs Zorzetto.**

---

**ENTERTAINMENT BOOKS NOW AVAILABLE**
**$65**

Great job Senior Choir! You received some lovely compliments for our Anzac Day performance last Wednesday and you looked great in your new uniforms. Well done to our Year 2 iPad classes for their performance on assembly last week and also to our ukulele group for their performance this week on senior assembly. Keep up the great work.

**Junior Choir**

Parents/carers please look for the links to the practice songs on the school APP (under school blogs) so that they may be able to spend more time learning the words for our 2 Eisteddfod pieces.

**Important Diary Dates & Upcoming Performances:**
- Music Support Meeting – 6 May at 7pm in staff room. All welcome
- Senior Concert Band – 7 May performs on Junior Assembly.
- Performance Uniform fitting days – 15 & 16 May for all students in Senior Concert Band and Senior Strings.
- Beginners Instrumental Workshop – 17 June.
- Junior Choir performing at Ipswich Eisteddfod – 22 May.
- Senior Choir – Choral Fanfare – 31 May at Forest Lake State School.
- JHSS Fete performances – 1 June.
- WestCent Instrumental camps – 3-7 June.

---

**STUDENT CARDS**

It would be appreciated if any changes to the student’s personal details be updated as soon as possible. It is very important to have the correct information when dealing with a sick or injured child.

Details needed are:
- telephone numbers
- email
- address
- medical details
- new family situations (custody orders)

Please email ecare4@eq.edu.au or phone the office.
LIBRARY

Reader of the Week

The reader of the week is a student who is borrowing regularly and is discovering the joy of reading. The reader of the week last week was David Vu of 6G who was reading ‘Frozen fear’. The reader of the week for this week is Joseph Sovar of 7L who is reading ‘Pencil of Doom’.

Lexile Awards

Congratulations to the students who have the following awards:


Fantastic: Rohan Pickard 4C, Albin Eckert 4M, Matt Gibbs 4M, Halley Van Essen 5H

Bronze: Taryn Wotley 4L

Silver: Isaac Makinson 4C

Gold: Harry Mayer 4C, Nathan Rohan 5L

High Distinction: Hari Patel 5C, Dru Callaghan 5H

BOOK FAIR - 7-10 May - IN THE LIBRARY

The library is having another fund-raising book fair. The library will become a “bookshop” and students and their families are invited to browse and buy. The school will receive a commission from the sales and this will be used to purchase books for the library.

Starts Tuesday 7th May
2nd Break 1.40 – 2.15 pm.
Afternoon - 3.00 – 4.00 pm

Wed 8th - Thurs 9th May
Morning 8.15 – 9.00 am.
2nd Break 1.40 – 2.15 pm.
Afternoon 3.00 – 4.00 pm

Last Day - Fri 10th May
Morning 8.15 – 9.00 am.
Finishes at 2nd Break 1.40 – 2.15 pm

We look forward to your continued generous support.

GOLD STAR READING CLUB

Brisbane City Council libraries are again running the Gold Star Reading Club from 4th May to 31st August. Register at your local library to receive an activity book that also is used to record the number of books borrowed. Students just need to borrow 2 books a month. Each participant receives a medallion and certificate of achievement. There are monthly $25 prizes to be won, as well as a major prize of $250. You can complete a registration form online at www.brisbane.qld.gov.au/libraries or at your local library.

PREMIER’S READING CHALLENGE

This challenge starts 6th May through to September. Students in Prep – Year 4 read 20 books and Year 5-7 read 15 books. Completed records should be sent to the library and we will register them on the website. Students who complete the records will receive a special certificate. You can collect reading record sheets from the library.

CLASS NEWSLETTER

Ad space still available in the CLASS newsletter. Contact Kim Green on 0423 437 44 or kgr00100@bigpond.net.au to support our school. Deadline Friday 3 May.

TUCKSHOP

Tuckshop is now open on Monday, Wednesday and Thursday. Preps are able to order only on Wednesdays – second break. Parents have been emailed a tuckshop survey. Thank you to all the parents who have answered. We are currently working on changes to the menu. Donations are urgently needed for tin pineapple, 2min. noodles (chicken & beef), SR flour, long life milk and foil. Please we ask parents that drink orders are written on separate bags. Don’t forget you can order tuckshop through flexi schools.

MOTHER’S DAY STALL

Mother’s Day stall will be running from the tuckshop area Tuesday 7, Wednesday 8, Thursday 9 and Friday 10 May from 8-9am. There will be notebook and pen sets, travel mugs, key rings, stress balls, purses, necklaces and scarves to name only a few items. Prices will range from $1 (key rings) to $10 (scarf).
The fete is only 4 weeks away and it is shaping up to be a fantastic day! Please keep bringing in your items for the ‘Donation Challenge’ and go in the draw for free family ride passes. If you have missed the first two weeks, there is still time to join in. Just bring in the items to the tuckshop on Monday and Friday mornings and get your sheet stamped (we will accept entries for previous weeks). This week’s item is a Ziploc bag with goodies such as hairbands, clips, erasers, pencils, jewellery, stickers, tattoos, small toys etc.

Second Hand Stall
We are still seeking a parent convenor for the second hand stall. This is a stall that traditionally raises a lot of money and of course is a great place to find a bargain. However, if we don’t have a parent (or two or three!) to help Mr Jennings, then we may have to cancel the stall. The job will be to help Mr Jennings sort the donations and set up the stall on the Friday prior to the fete. You will also need to organize a roster of parent helpers for the day. There are plenty of people on the fete committee who are willing to help and offer advice along the way, so you definitely won’t be on your own. Please consider giving just a little of your time to help out the P&C.

Jars – STOP!
Thank you to one and all who donated jars for the Jam & Chutney Stall. We now have enough thank you.

Lemons
If you have a lemon tree or access to lemons we are looking for 20 medium/large to make Lemon Curd (honey) for the fete.

Volunteers
If you can give just 30 minutes of your day working on a stall at the fete, it will make a HUGE difference. The more volunteers we have, the less each individual has to do. Please contact the convenor of your grade’s stall (or whichever stall interests you!!!) and put your name on the roster. A list of convenors is at the end of this newsletter or contact info@hss.com.au for any queries. WE NEED YOU!

Major Raffle
In conjunction with the fete, the P&C are conducting a Gold Coast Holiday Raffle fundraiser. The raffle prize is five (5) nights accommodation at Paradise Resort Gold Coast for two (2) adults and two (2) children. The prize includes unlimited use of the Zone 4 Kids Waterpark and one supervised session per child per day in the Zone 4 Kids Club. Tickets are $5 each and a book of 10 tickets will be sent home to each family next week. There will be a great book seller’s prize – keep looking for more information.

Sponsors
A very big thank you to the following sponsors who are supporting our school. Please support those who support us:
- Local Councillor for Jamboree Ward, Matthew Burke
- BCE Contractors
- Genesis, Jindalee
- Federal Member of Oxley, Bernie Ripoll
- Centenary Vet
- Fabric Collection
- Escape Travel – Mount Ommaney
# COMMUNITY NEWS

## CENTENARY TABLE TENNIS CLUB

**Where:** Jamboree Heights State School  
Original school hall  
35 Beanland Street  
Jamboree Heights

**Who:** All ages and all levels of ability  
Welcome for friendly social games

**When:** Tuesdays 7:30 to 9:30pm

**Contact:** Cameron Davidson – 3279 1300

---

## P1 (Priority One)

A youth group for those in Years 6 & 7.  
It is lots of fun, full of games and activities, plus lots of chances to make new friends and develop some life skills.  
Every Friday afternoon (of the school term) at 5:30 to 7:00pm at Centenary Unity Church (37 Riverhills Road, Middle Park).  
For more information contact Josie Nottle on 0408 754 797 or josie.nottle@me.com

---

## POSITION VACANT – CLEANER – MOUNT OMMANEY SPECIAL SCHOOL

Position Description and Selection Criteria available from Mt Ommany Special School office. Your application must include:

- Responses to Selection Criteria
- Details of previous cleaning positions
- Contact details for 2 referees

Applications close 17 May at 4:00pm and should be forwarded to:

Jackie Cox  
Business Services Manager  
Mount Ommaney Special School  
94 Capitol Drive  
Mount Ommaney 4074

---

## SUN BAE - TAEKWONDO & HAPKIDO

A Member of the World Taekwondo Federation  
**2 WEEKS FREE** - [www.sunbae.net](http://www.sunbae.net)

**PHYSICALLY**  
Taekwondo & Hapkido skills,  
Aerobic fitness & self defence,  
Eye/eye & strength,  
Co-ordination & flexibility  
Good health & stress release

**MENTALLY**  
Concentration & control,  
Courtesy & respect,  
Discipline,  
Confidence & perseverance,  
Academic improvements,  
Street safe awareness

Classes for men, women & children of all ages  
**Jamboree Heights Primary School Hall**  
35 Beanland Street, Jamboree Heights  
Training Days: Tuesdays & Fridays  
5-6 p.m. Children & 6-7 p.m. Adults Classes  
Mobile: 0410023532  
Ph:(07) 31910254

---

## Jamboree Heights Guides

A new idea for the New Year - Girl Guides: Skills for life!  
At Guides, girls have the opportunity to learn new and diverse skills in a safe, friendly and supportive environment.  
Girls from Prep to Grade 12 are welcome to participate in several meetings before any commitment to membership is made. So why not give Guides a go in 2013!  
Check us out online at [www.guideqld.org](http://www.guideqld.org) or please call District Leader Lisa Abell on 0432 928 091 for more information.

---

---


**Animals should be kept in zoos**  
*by Irma-Jean Nel*

I strongly believe that animals should be kept in zoos.  
1. Animals that have been in rehabilitation can’t go back to the wild as they have forgotten their natural ways such as how to hunt.  
2. Animals kept in zoos lowers the risk of their extinction and  
3. Educates children and adults about the significance of each individual animal.  

Firstly, many sick and injured animals that have been hurt in the wild are taken into rehabilitation until they have fully recovered. This could take months to even years for the animals to recover and by then, it is certain that they have forgotten their natural ways such as hunting and fending for themselves. Putting an animal that has just come out of rehabilitation into the wild, is like putting a new born baby onto the streets.  

Secondly, do you really want animals to become extinct? Well, putting animals in zoos definitely lowers the risk of that happening. Many animals in the wild such as the rhino and the elephant can fall prey to poachers and their best friend the gun for their ivory which can cost thousands of dollars when sold. Putting animals in zoos stops poachers from killing animals and allows the animals to be around for future generations.  

Lastly, people need to be educated about the significance and beauty of the animals. Animals in zoos allows people to get close and personal with them as they have gotten used to being around humans. Animals in the wild will either run away or attack.  

In conclusion, animals kept in zoos lowers the risk of extinction, educates people and allows them to get close and personal with the animals and animals in rehabilitation can’t possibly go back to the wild. That is why I believe that it is essential for animals to be kept in zoos.

**My Exciting Vacation Care**  
*by Wyatt Benecke*

On the holidays I went to vacation care. The first day I went to Aussie World and I went on a ride. It was scary. At the end we went to Maccas and we had a waffle cone. It had a lot of chocolate.  

In the second day went to a maze. It was boring there but we got to play mini golf. That was fun and it had pistachio ice cream.  

Vacation care is the best holiday ever.

---

**An Anzac Day Reflection**  
*by Paige Seymour*

Dear Mary  
I have been here in Gallipoli for exactly 3 weeks and as soon as I arrived here I instantly regretted it. As we neared the coast of the peninsular on our tiny little boats, we could see thousands of Turkish soldiers firing bullets at us from a distance. Many of our soldiers died before reaching the shore as their lifeless bodies were thrown overboard to a watery grave by crowded passengers. As we reached the coast we fired unsuccessfully bullets at the Turks as more of our soldiers staggered to the ground, bleeding and screaming for mercy, with only a small percentage of our troops reaching the trenches.  

I am sorry I could write no sooner but the horror of this place has traumatised me and it has taken awhile to get a hold of myself and remember why I am doing this, I am doing this to protect you.  

As my closest mates are torn from life I realise I am lucky to still be alive, because event though the fighting carries on way after the sun has set I am still breathing. We have lost thousands of soldiers but I am still here, but I may never match their bravery.  

I miss you more than imaginable, my dear, and I hope to see you again when this is all over.  

Love John

---

**An Anzac Day Reflection**  
*by Lily Grinly*

Dear Chloe  
Missing you is just indescribable. I wish I was home on the farm. I am still living on the hospital boat and we have moved slightly, but still a fair way out in the ocean from Gallipoli, away from the bloodshed. I haven’t left the boat in weeks and weeks. There are some nurses who haven’t left in months.  

My room is very small, about the size of our laundry back home. I share my room with five other nurses from Australia. We have two bunks with three layers of beds with thin mattresses. We have a fresh bowl of water in our room each day to clean ourselves with. The bedroom floor is wooden, cold and mouldy and I have a few photos on my wall of you, Mum and Dad. I look at you and miss you before I go to sleep every single time.  

Most times on shift, I will miss out on breakfast because it is so busy with soldiers arriving for treatment. When I do have breakfast, I eat porridge. It seems to be our staple diet...eating it at almost every meal, besides the odd bit of corn bread for dinner. The food is not the best.  

Our shifts are long and tiring. I have just finished 22 hours straight of nursing wounded soldiers. In the past week 38 soldiers have died. We attend to these men covered in blood and some even came in with 2 arms blown off and a foot missing. Most of the injuries that come to us are shrapnel wounds and gunshot wounds. The injured soldiers are taken by stretcher to a boat onshore and that boat takes them to the hospital boat where I live and work.  

Everyday brings me closer to coming home. I wish for peace and harmony between all human beings. Sending you love, peace and hope.  

Love Gabi
Chaplaincy Services provide ethical, spiritual and personal support to school communities. SU Qld Chaplains provide positive adult role models for students. Chaplains are present in schools at the invitation of the Principal, in consultation with the local community, and with the support of the P&C Association.

What does a School Chaplain do?
A School Chaplain is a safe person for young people to connect with at school and provides a listening ear, caring presence, and a message of hope. Chaplains run positive, fun activities for students and assist in fostering supportive, caring school communities.

Working with other members of the school’s support team, the Chaplain cares for students struggling with issues such as difficult relationships with other children or family members, poor self-esteem, family breakdown, and depression.

The partnership between the school and the Chaplaincy Service, supported by local churches, businesses and community organisations, provides a network of local support and assistance. These positive relationships help young people to face difficult issues, and provide hope, connection, meaning, and purpose.

The Chaplaincy Service is available to everyone in the school community regardless of their religious beliefs.

Who is the Jamboree Heights State School’s Chaplain?
Astrid Hawke is passionate about supporting young people. Having had over five years’ experience with youth and young people Astrid thoroughly enjoys being part of the school community. Astrid has a Bachelor of Arts majoring in Peace and Conflict and Religion at the University of Queensland. She became a chaplain in 2012 at Pallara State School. She is now full time across the two schools after starting at Jamboree Heights State School this year. Astrid is available Wednesday, Thursday and Friday. You can contact her through the school office or via email (astridh@chappy.org.au).

What will Chaplaincy look like at Jamboree Heights in 2013?
Astrid continues to cultivate relationships with students, staff and families. She is an available ‘adult friend’ for students to talk to on her rostered days. Astrid is often seen supporting teachers and connecting with students in and out of the classroom.

This year our school will run Fun Friends, an accredited resilience program and Seasons, an elected program that requires parental permission. It uses the seasons to explore grief and loss. If you are interested in having your student participate in either of these programs please feel free to contact Astrid.

Astrid’s main targets this year are to be accessible, effective and known. In order to achieve these Astrid will ensure she is:
- **accessible** to students, parents and families Astrid by: regularly publish in the newsletter; be available for appointment; be contactable through email; attend school activities such as the fete and cross country and; be present in the classroom.
- **effective** she will be present in the classrooms as much as possible, seeks to develop a volunteer support base and will continue to regularly maintain her professional development.

Students may request to see the Chaplain on an individual basis for support in personal matters with parental support.

Will my child be involved?
Involvement with the Chaplain is entirely voluntary and students choose whether or not they want to be a part of the activities that are offered. Parents will be consulted if their child wishes to be involved in ongoing one-to-one meetings with the Chaplain or in any programme or group involving spiritual or ethical content. Parents have the right to refuse permission for their child to be involved in any Chaplaincy activity or event.

How can I contact the Chaplain?
Astrid is at Pallara Monday and Tuesday. You can contact the Chaplain through the school or via email astridh@chappy.org.au.
<table>
<thead>
<tr>
<th>YEAR LEVEL</th>
<th>STALL</th>
<th>NAME</th>
<th>EMAIL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>cake stall/jams/chutneys</td>
<td>Mel Crowhurst</td>
<td><a href="mailto:j.m.crowhurst@gmail.com">j.m.crowhurst@gmail.com</a></td>
</tr>
<tr>
<td>Prep</td>
<td></td>
<td>Katie Gallagher</td>
<td><a href="mailto:katiegall2705@yahoo.com.au">katiegall2705@yahoo.com.au</a></td>
</tr>
<tr>
<td>Prep</td>
<td>fairy floss/popcorn</td>
<td>Julie Budgen</td>
<td><a href="mailto:daznjulz@bigpond.net.au">daznjulz@bigpond.net.au</a></td>
</tr>
<tr>
<td>Year 1</td>
<td>side show alley</td>
<td>Louise Ruzic</td>
<td><a href="mailto:louiseruzic@iinet.net.au">louiseruzic@iinet.net.au</a></td>
</tr>
<tr>
<td>Year 1</td>
<td>drinks/hot dogs</td>
<td>Kobe Hiskins</td>
<td><a href="mailto:ryobe78@gmail.com">ryobe78@gmail.com</a></td>
</tr>
<tr>
<td>Year 1</td>
<td>ponies</td>
<td>Michelle Simmonds</td>
<td><a href="mailto:michelle.simmonds@gmail.com">michelle.simmonds@gmail.com</a></td>
</tr>
<tr>
<td>Year 2</td>
<td>bottle (bag) stall</td>
<td>Summa Todd</td>
<td><a href="mailto:summacates@hotmail.com">summacates@hotmail.com</a></td>
</tr>
<tr>
<td>Year 2</td>
<td></td>
<td>Melissa Worstencroft</td>
<td><a href="mailto:missworstencroft@hotmail.com">missworstencroft@hotmail.com</a></td>
</tr>
<tr>
<td>Year 2</td>
<td>rides</td>
<td>Melissa Dornhart</td>
<td><a href="mailto:mdornhart@yahoo.com">mdornhart@yahoo.com</a></td>
</tr>
<tr>
<td>Year 3</td>
<td>lolly stall/$2 stall</td>
<td>Helen James</td>
<td><a href="mailto:rodhelen@hotmail.com">rodhelen@hotmail.com</a></td>
</tr>
<tr>
<td>Year 4</td>
<td>cent auction/raffles</td>
<td>Sally Wotley</td>
<td><a href="mailto:wotleysally@hotmail.com">wotleysally@hotmail.com</a></td>
</tr>
<tr>
<td>Year 5</td>
<td>craft</td>
<td>Sandra Bailey</td>
<td><a href="mailto:mattsan8@bigpond.com">mattsan8@bigpond.com</a></td>
</tr>
<tr>
<td>Year 6</td>
<td>second hand stall</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Year 7</td>
<td>BBQ</td>
<td>Liz Bishell</td>
<td><a href="mailto:bishells@gmail.com">bishells@gmail.com</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Melinda Seymour</td>
<td><a href="mailto:melindaandcameron@bigpond.com">melindaandcameron@bigpond.com</a></td>
</tr>
</tbody>
</table>